



# GREYSTONE CENTENNIAL MIDDLE SCHOOL

## Parkland School Division

### Accountability Pillar Results Report for 2018-2019

November 1, 2019

*WHERE THE WORLD OPENS UP*

The Accountability Pillar surveys are administered annually and throughout the province, during the months of January to March to:

- Students in Grades 4, 7 and 10;
- Students in Grades 4 through 9 (in small schools);
- Parents of students in Grades 4, 7 and 10; and
- Teachers.

Students and teachers complete the surveys online at school while parents receive a copy of the survey that can be completed online, or by mail. Parent surveys are returned directly to Alberta Education.

Responses are collected and tabulated into a summary chart released in May and are updated in October to supplement updated academic achievement results through the Provincial Achievement Tests (grade 6 and 9) and the Diploma Examination results (Divisional and First Nations, Métis and Inuit specific). These achievement reports are provided in a separate summary report on our school's website.

This Accountability Pillar Results Report includes our school's overall summary and new results for all survey measures.

#### **Approximate Survey Responses:**

- 17 parents in our school responded to the survey. This is up from 16 last year. Unfortunately, low survey responses may not accurately represent our parent population.
- In Parkland School Division, approximately 459 parents responded to the survey. The five-year average for parent responses is approximately 406.
- In Parkland School Division: 2,560 Students (960 in grades 4-6, 700 in 7-9 and 900 in 10-12) responded; this included 71 Grade 7 students who responded from our school.
- In Parkland School Division, 457 teachers responded; this included 21 teachers from our school.

These are approximate numbers as not every respondent answers every question.

#### **Highlights and Celebrations**

Greystone Centennial Middle School continues to celebrate the strong work of staff, students and our overall community.

- Under the measured category of Safe and Caring Schools, Greystone Centennial Middle School has improved its result by 6.3 percent from the previous year. More than 90% of the parents agreed that their child is cared about by their teacher and their child is treated fairly by adults in the school. More than 80% of the students agreed positively in the same category.

- Under the measured category of Programs of Studies, where parents, students, and teachers are satisfied with the opportunities for students to receive a broad program of studies including fine arts, career, technology, and health and physical education, Greystone School improved significantly by 9.3% increase from the previous year. Greystone School offers a broad range of programs for students, including a flexible Daily Physical Activity program, embedded occasions for the use of technology and software in school work, a strong French as a Second Language program, and adaptable and emerging opportunities for the Career and Technology Foundation options. GCMS has also improved access to music instruction over the past two years, including classroom music, choir, and Grade 7-9 options.
- Greystone School had a reduction under the measure of the high school drop-out rate which declined from the previous year to zero percent in the current year. Greystone school has continued to work hard to support students while at GCMS and to work collaboratively with the area high school to ensure students are placed appropriately and have a successful transition from Grade 9 to 10.
- Under the measured category of Citizenship, Greystone School improved its results by 9.6% from the previous year. 76.2% of teachers, parents, and students agree or strongly agree that students model the characteristics of active citizenship. Students are encouraged to try their best at school (student: 97%, parents: 88%) and be involved in activities that help their community (parent: 63%, student: 60%). Students at Greystone are given multiple opportunities to engage in community activities such as WE Day, Annual Terry Fox Fundraising, Kinette Christmas Hamper, and WE CARE.

Parkland School Division's Ultimate Goal is Student Success and Well-Being. To this end, the Board's current Education Plan targets nine assurance elements in student growth, teaching and leading and learning supports.

There are still some areas for growth within our Accountability Pillar Survey results. Greystone Centennial Middle School is committed to improvement and continuing to learn and grow with our community. For our action items related to this report, please visit our school's Education Plan section of our website.

### **Areas Requiring Strategic Planning**

- Under the measure of work preparation, Greystone results increased slightly from the previous year at 68.5% but is well below the provincial average. Thirty-seven respondents (teachers and parents) agree that students are taught attitudes and behaviours that will make them successful at work when they finish school. Greystone school will continue to advocate to students about the value of completing high school, encourage entrepreneurial spirit through Career and Technology Foundation, and make connections with the business community regarding various 21<sup>st</sup> Century occupation paths.
- Under the measure of parental involvement, Greystone results (67.5%) has a slight decline from previous year (70.2%). Responses from 17 parents indicate a diminished satisfaction with involvement in decisions about their child's education. Greystone School will endeavour to openly communicate with the parent community through newsletters, social media, remind app, email, google classroom, parent-student-teacher interviews, and School Messenger. We will actively embolden volunteerism from our parent community to encourage involvement in GCMS.

**Measure by Measure – Survey Results for Greystone Centennial Middle School**

**A.1b Program of Studies Measure History:** Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Program of Studies	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	Total	%	Total	%	Total	%	Total	%	Total	%
Alberta	216,359	81.3	198,841	81.9	207,304	81.9	175,907	81.8	181,846	82.2
Parkland S.D.	3,246	78.9	3,508	77.5	3,134	78.8	2,475	78.4	2,533	79.4
GCMS	253	74.7	212	68.9	308	65.9	112	73.3	109	82.5
Growth or decline from previous year:										+9.2
Comparison to the Province:										+0.3
Comparison to Parkland School Division:										+3.1

**A.4 Education Quality:** Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Education Quality	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	Total	%	Total	%	Total	%	Total	%	Total	%
Alberta	310,056	89.5	285,217	90.1	300,253	90.1	254,026	90.0	265,841	90.2
Parkland S.D.	4,735	86.6	4,963	86.0	4,686	87.3	3,343	85.6	3,497	87.6
GCMS	253	86.3	347	87.2	486	83.8	112	87.5	109	89.4
Growth or decline from previous year:										+1.9
Comparison to the Province:										-0.8
Comparison to Parkland School Division:										+1.8

**A.6 Citizenship Measure History:** Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Citizenship	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	Total	%	Total	%	Total	%	Total	%	Total	%
Alberta	309,506	83.5	284,921	83.9	299,972	83.7	253,727	83.0	265,614	82.9
Parkland S.D.	4,720	77.8	4,960	75.8	4,673	74.7	3,339	73.7	3,496	74.7
GCMS	253	76.9	347	66.1	486	73.4	112	66.6	109	76.2
Growth or decline from previous year:										+9.6
Comparison to the Province:										-6.7
Comparison to Parkland School Division:										+1.5

**A.7 Lifelong Learning Measure History:** Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Lifelong Learning	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	Total	%	Total	%	Total	%	Total	%	Total	%
Alberta	59,361	70.0	62,329	70.7	62,589	71.0	66,144	70.9	66,943	71.4
Parkland S.D.	865	61.5	862	57.8	712	58.8	820	55.3	896	60.6
GCMS	51	58.4	54	47.3	33	53.7	30	55.7	38	54.7
Growth or decline from previous year:										-1.0
Comparison to the Province:										-16.7
Comparison to Parkland School Division:										-5.9

**A.8 Work Preparation Measure History:** Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Work Preparation	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	Total	%	Total	%	Total	%	Total	%	Total	%
Alberta	58,549	82.0	61,412	82.6	61,674	82.7	65,186	82.4	66,088	83.0
Parkland S.D.	851	74.3	856	72.3	696	76.2	809	70.4	891	74.0
GCMS	51	72.7	54	67.1	33	69.0	29	65.7	37	68.5
Growth or decline from previous year:										+2.8
Comparison to the Province:										-14.5
Comparison to Parkland School Division:										-5.5

**B.2 Satisfaction with Program Access Measure History:** Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Program Access	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	Total	%	Total	%	Total	%	Total	%	Total	%
Alberta	131,636	71.7	157,921	72.7	159,543	73.2	251,836	72.8	263,978	73.1
Parkland S.D.	1,118	68.4	898	61.7	719	61.4	3,327	65.4	3,481	66.7
GCMS	51	59.6	54	50.5	33	49.3	112	63.3	109	58.4
Growth or decline from previous year:										-4.9
Comparison to the Province:										-14.7
Comparison to Parkland School Division:										-8.3

**B.3 Program of Studies – At Risk Students Measure History:** Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Program of Studies	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	Total	%	Total	%	Total	%	Total	%	Total	%
Alberta	132,601	84.2	159,115	84.6	160,737	84.9	253,515	84.2	265,362	84.7
Parkland S.D.	1,127	78.7	912	79.9	722	81.1	3,336	77.9	3,495	81.1
GCMS	51	84.3	55	73.7	33	86.4	112	72.6	109	80.6
Growth or decline from previous year:										+8.0
Comparison to the Province:										-4.1
Comparison to Parkland School Division:										-0.5

**B.4 Safe and Caring Measure History:** Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	Total	%	Total	%	Total	%	Total	%	Total	%
Alberta	309,172	89.2	284,589	89.5	299,627	89.5	253,494	89.0	365,382	89.0
Parkland S.D.	4,712	86.7	4,955	85.2	4,668	84.8	3,333	83.3	3,495	85.6
GCMS	251	85.6	347	79.5	486	84.4	111	82.4	109	88.7
Growth or decline from previous year:										+6.3
Comparison to the Province:										-0.3
Comparison to Parkland School Division:										+3.1

**C.1 Parental Involvement Measure History:** Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parental Involvement	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	Total	%	Total	%	Total	%	Total	%	Total	%
Alberta	60,757	80.7	63,739	80.9	63,905	81.2	67,509	81.2	68,116	81.3
Parkland S.D.	896	76.9	878	75.8	721	76.8	838	74.4	920	76.1
GCMS	51	76.9	55	64.1	33	71.9	31	70.2	38	67.5
Growth or decline from previous year:										-2.7
Comparison to the Province:										-13.8
Comparison to Parkland School Division:										-8.6

**D.6 In-Service Jurisdiction Needs Measure History:** The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

In-Service Jurisdiction Needs	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	Total	%	Total	%	Total	%	Total	%	Total	%
Alberta	28,738	82.4	30,287	83.9	31,288	84.3	32,428	84.3	33,074	85.2
Parkland S.D.	459	81.6	471	75.4	426	83.8	415	79.6	462	83.4
GCMS	31	94.6	29	80.5	25	81.1	15	77.8	21	71.4
Growth or decline from previous year:										-6.4
Comparison to the Province:										-13.8
Comparison to Parkland School Division:										-12.0

**E.2 School Improvement Measure History:** Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	Total	%	Total	%	Total	%	Total	%	Total	%
Alberta	305,456	79.6	282,880	81.2	297,632	81.4	251,246	80.3	263,364	81.0
Parkland S.D.	4,659	74.7	4,927	75.1	4,646	73.3	3,322	71.9	3,473	74.2
GCMS	250	84.1	346	71.6	484	72.8	112	75.4	109	73.1
Growth or decline from previous year:										-2.3
Comparison to the Province:										-7.9
Comparison to Parkland School Division:										-1.1

**For more information on our plan to improve our results, please see the Education Plan section of our school website.**