

GCMS Council
Meeting Minutes
Tuesday, December 15/20
6:30 pm

In Attendance: Anil Padayas, Darlene Clarke, Danielle Holland, Kaeli Weir, Jenn Gilbertson, Candy Haydaman, Aileen Peterson, Jodi Fobes

1. Call to order, Welcome and Introductions and Treaty Acknowledgement at

6:23pm

2. Review and Approval of Agenda:

Motion: *Danielle*

Second: *Candy*

3. Review and Approval of Minutes from November :

Motion: *Candy*

Second: *Danielle*

4. Administration Report: Anil shared his report.

- a. Review of current COVID practices.
- b. Snowed In date changed to December 18/20 due to the school changes to online learning. In Class celebrations and Sleigh rides that afternoon.
- c. Development and Education Plan- Greystone goals and plans from parent/student surveys (gr 4, 7, 10). Changed to an accountability pillars framework. Greystone chose student achievement (learning and academics) as their focus. School survey will also be done to include parent/student feedback about education and safety. Baseline will be created for every student in the school. Literacy and Numeracy will be evaluated from that (learning level vs grade level; IPP goals). Areas of focus found in table in principal's report. Collaboration with parent

council. Development of learning strategies from the data collected over the next year. Updates will be given throughout. Report will hopefully be ready next fall. Millgrove School's goal is similar to Greystone.

5. **Trustee Report:** Darlene Clarke stated that since there was no board meeting since last meeting therefore her November report is the most current report.
6. **Executive Report:** Kaeli highlighted FOGS providing new jerseys and the risers. Anil is working on assembly of the risers. Fundraising has raised approximately \$2500.00. Parent input and involvement is important. Hopefully we can reach out to involve more parents through Greystone Facebook pages and Remind. Student involvement might be something to explore in the New Year. Letter from council and FOGS to be shared with Millgrove families in the spring for students moving to Greystone.
7. **Old Business:**
 - a. Volleyball court- Anil spoke to Shauna Boyce. Associate Superintendent was meeting with the city regarding the issues. No report back regarding those meetings yet.
8. **New Business:**
 - a. School Council Role/Procedure- meeting between council and administration working, new COVID procedures for parents working well.
 - b. A/V Equipment: Sharon Marshall working on a grant for funding. Hopefully a matching grant (CEFP grant?)- working with PSD staff to submit requirements. School assessment completed from one vendor and awaiting quotes in January for various packages anywhere from upgrading

to replacement/video board. Greystone School may be able to provide funding depending on grant status through the fundraising side to carry forward for future use. Anil is exploring how or if that will work.

- c. Playground equipment repairs- rock and ropes rope replacement; swing repair. Contact made for rope repairs- awaiting response. Perhaps have council contact local landscaping companies to donate wood chips as a tax break in the spring. Swing removed as saucer swings somewhat of a liability. Greystone will replace with a regular swing.

9. Partners:

- (a) COSC meeting- Nov 19/20. Kaeli summarized the inclusion student/parent advisory request; positive school news presentations; ASCA funding cut 75%- PSD isn't promoting attendance due to this funding cut. Report for council needed for June. Jenn will oversee.
- (b) PSD Engagement of Dec 10/20 delayed. Meeting date will be discussed in the New Year.

10. Next Meeting: Tuesday, January 19/2021 6:30pm

Adjournment 7:15pm.



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**Greystone School Council and FOGS
Principal's Report
December 15, 2020.**

- Visitor Access to school
 - Any public members who visit the school for more than 10 minutes MUST sign a Covid Waiver form.
 - Masks MUST be worn when entering the school

- Staggered recess/lunch breaks
 - We will continue to stagger the recess breaks with Grades 5,7 and 9 (first outside for recess) then followed by Grades 6 and 8
 - We also have each grade in it's own "zone" outside
 - We will continue to keep students in cohort groups inside and outside.

- Awards/Recognition
 - Suggestion from School Council regarding Awards/Recognition will be brought to staff at the next staff/professional development meeting on February 12, 2020.

- Extracurricular Activities
 - Greystone School has chosen to cancel all extracurricular/co-curricular activities at this time due to Covid Restrictions and Protocols. With a significant increase of positive Covid cases, we could not ensure students/staff a safe and healthy environment while participating in activities.
 - All extracurricular and co-curricular activities will be re-evaluated in the new year.

- Snowed In Celebration-- During the school day, students only
 - During the week of Dec.14-18 some theme days, singing in morning
 - Dec. 18 (PM) -- "Snowed In" with activities in each homeroom



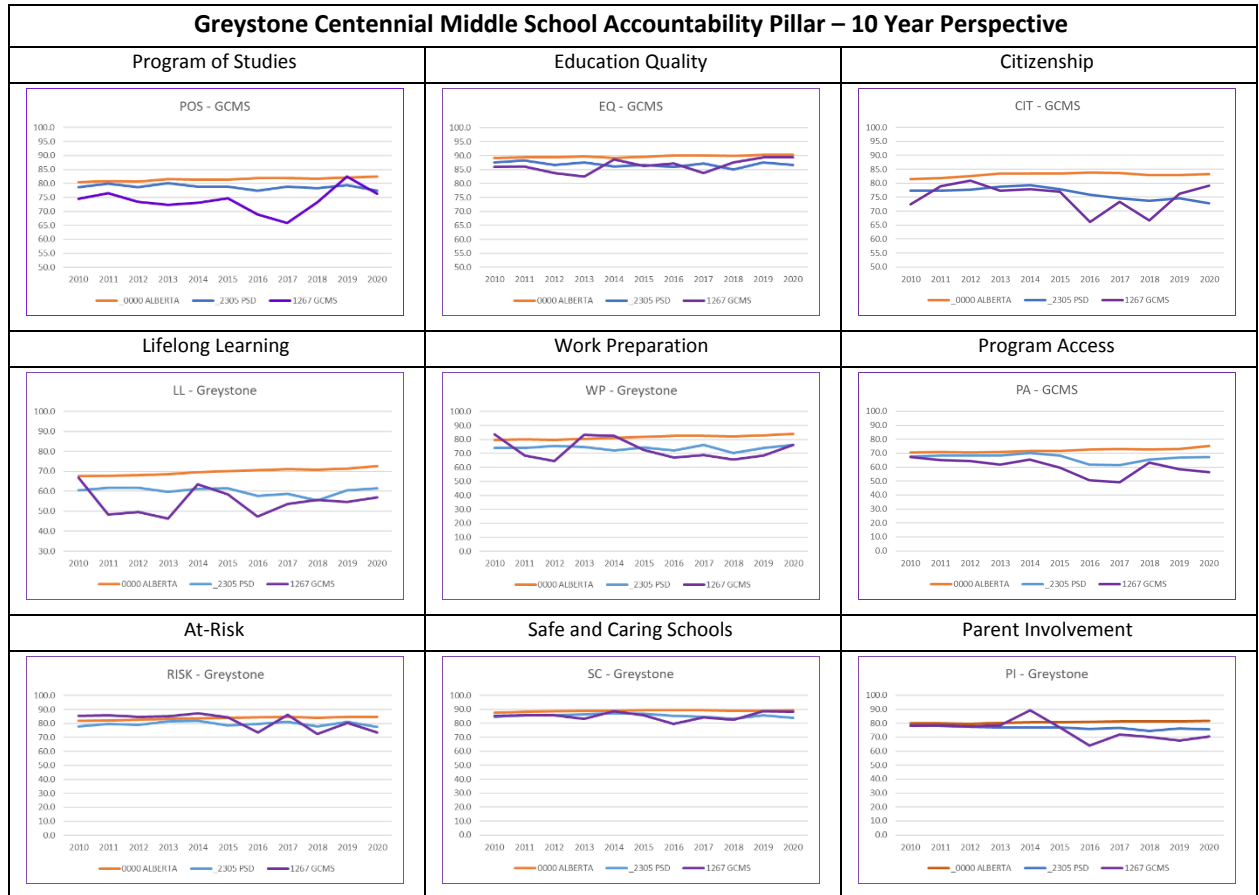
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GREYSTONE CENTENNIAL MIDDLE SCHOOL

DEVELOPMENT AND EDUCATION PLAN 2020/2021

Area in Focus	Student Achievement
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Supplementary Areas of Interest	Care, Respect and Safety	Appreciating and Respecting Diversity
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2020-2021 GREYSTONE CENTENNIAL MIDDLE SCHOOL DEVELOPMENT PLAN

In brief, the summary we receive from you next year will capture the following:



1. This is how it was -- Baseline Report

- a. Participants
 - i. GCMS students Gr. 5-9
 - ii. Parents/Staff/Student Survey data
- b. Numeracy (Dossier)
 - i. MiPi
 - ii. PATs
 - iii. Report Card Achievement
- c. Literacy (Dossier)
 - i. F&P
 - ii. Burns & Roe
 - iii. HLAT
 - iv. PATs
 - v. Report Card Achievement
- d. Other
 - i. IPP goals and progress
- e. Accountability Pillar Survey Data
 - i. Quality of Education
 - ii. Safe and Caring

We identified the tools that we were going to use that would give us the most valid and reliable data, on a consistent year-over-year basis.

Literacy and numeracy are important aspects of overall student achievement. We expect that all students will progress and grow throughout the year, regardless of where they start. The baseline data for each student is used to establish a starting point for instruction and set academic goals. We recognized that students need to feel safe and cared for in order to be successful.

2. This is how we wanted it to be -- Goals

- a. Teachers use baseline data as a starting point for responsive teaching practices and collaborate to develop on best practices. (Collaborative response model)
- b. Students progress academically through the curriculum (year's growth in a year's time approx.), specifically numeracy and literacy.



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- c. Students, parents and teachers agree that students are safe, respected at GCMS, contributing positively to their development and achievement.
- 3. What we did that worked -- Operationalizing the Plan**
- a. Team time (collaboration)
 - b. Professional learning opportunities
 - i. Collaborative Response Model (RTI etc. etc.)