



Parkland School Division

Where the World Opens Up

Greystone Centennial Middle School

Accountability Pillar Summary Results Report

October 12, 2017 | For 2016 - 2017

Background

The Accountability Pillar surveys are administered annually during the months of January to March to:

- Students in Grades 4, 7 and 10;
- Students in Grades 4 through 9 (small schools);
- Parents of students in Grades 4, 7 and 10;
- Teachers.

Students and teachers complete the surveys online at school, while parents receive a copy of the survey by mail and are asked to return the completed survey directly to Alberta Education. Student responses are grouped within the *Tell Them From Me* survey process. Responses are collected and tabulated into the summary chart released in May and are updated in October to supplement updated academic achievement results through the Provincial Achievement Tests (Grade 6 and 9) and the Diploma Examination results (Divisional and FNMI specific).

The Accountability Pillar Summary includes several reports:

- The School's overall summary
- The School's First Nations, Metis and Inuit (FNMI) Summary (if applicable)
- New results for all survey measures
- Results for derived measures (Drop Out Rate, High School Completion Rate, Post-Secondary Transition Rate, Diploma Examination Participation Rate, Rutherford Eligibility Rate)

Accountability Pillar Survey Responses

- Responses to the surveys were received from approximately 8 parents, down from 26 last year. Unfortunately, low survey responses may not accurately represent our parent population.
- In Parkland School Division, approximately 298 parents responded to the survey (the five-year average for parent responses is approximately 401).
- In Greystone Centennial Middle School, approximately 453 students responded to the survey.
- In Parkland School Division, 3,932 students responded (1,530 in Grades 4-6; 1,129 in Grades 7-9; 1,273 in Grades 10-12).
- 29 teachers responded.

These are approximate numbers, as not every student answers every question.

Highlights and Celebrations

- The Safe and Caring Schools survey measure showed an overall improvement over last year. 84.4% of teacher, parents and students agree that “students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.” This measure includes 89.7% of parents, an improvement of 17.4% from last year, and 92% of teachers, an improvement of 1.7% from 2015-2016. There was a decline of 4.2% from 75.8% to 71.6% in the student satisfaction.
- The percentage of students achieving the standard of excellence on Provincial Achievement Tests improved from 11.7% in 2015-2016 to 15.3% in 2016-2017. This includes improvements in Standard of Excellence results in 2016-2017 from the previous 3-year rolling average, in ELA 6, Mathematics 6, Social Studies 6, ELA 9, Science 9, and Social Studies 9.
- The Tell Them From Me 2016-2017 student survey data indicates that 83% of Elementary (Grade 5-6) students reported positive relationships; the Canadian norm for these grades is 81%. 92% of the girls and 76% of the boys in this school reported positive relationships. The Canadian norm for girls is 84% and for boys is 78%. In the Secondary (Grade 7-9) survey, 81% of students reported positive relationships; the Canadian norm for these grades is 75%. 79% of the girls and 85% of the boys in this school reported positive relationships. The Canadian norm for girls is 81% and for boys is 69%.

Comment [AC1]: I think that's what they mean...

Areas Requiring Strategic Planning

Parkland School Division's Ultimate Goal is Student Success and Well-Being. The Board's Education Plan targets four strategic goals that contribute to the Ultimate Goal:

1. Inclusive Education
2. Quality Learning
3. Culture of Wellness
4. Universal Leadership

Our school's plan for education aligns to the Board's Education Plan. Some areas that will be addressed in our education plan are:

- A decline in the percentage of teachers, parents, and students satisfied with the opportunity for students to receive a broad program of studies, including fine arts, career, technology, and health and physical education.
 - 65.9% overall: 57.5% of students, 59.3% of teachers and 81% of parents are satisfied with these opportunities. This is a decline at the school level, and is also below the 2017 provincial overall average of 81.9%.
 - The 3-year rolling average at the school level also saw a decline from 72.2% to 69.8% overall.
- Academic: Provincial Achievement Tests Results
 - Grade 6 Science Provincial Achievement Test (PAT) saw a decline at the Acceptable Standard.
 - 72.8% of GCMS students achieved the Acceptable Standard on the Grade 6 Science PAT, down from the 3-year average of 81.3%, as well as below the provincial result of 76.9%.
 - Grade 6 Mathematics PAT results at both the Acceptable Standard and the Standard of Excellence also saw a decline.

- 68.9% of Grade 6 Math PAT results were at the acceptable standard, down from the 3- year average of 74.1%. This is also below the provincial level of 69.4% on this PAT.
 - Grade 6 Math PAT results at the standard of excellence were 9.7%; this is an improvement at the school level from the previous 3-year average of 8.5%, but below the provincial average of 12.6%.
 - Grade 9 ELA PAT saw a decline at the acceptable standard.
 - 70.4% of students at GCMS achieved the acceptable standard on the Grade 9 ELA PAT, which is a decline from the previous 3-year average of 74.3. It is also below the provincial level of 78.7%.
- The components and measures dealing with “Preparation for Lifelong Learning, World of Work, Citizenship”
 - A decline in the percentage of teachers, and parents who agree that students are taught attitudes and behaviors that will make them successful at work when they finish school: 88% of teachers, but only 50% of parents feel that students are taught these attitudes and behaviours (69% overall). This is below the provincial results of 82.7% overall, including 75.1% of parents and 90.4% of teachers.
 - In terms of the attitudes, skills and knowledge necessary for lifelong learning, we made some modest gains at the school level, but our results are below the province. Overall, only 53.7% of students, teachers and parents are satisfied in this regard; the provincial rate is 71.0%. Only 40% of parents are satisfied, as compared to 64.8% in the province.
- A decline in the percentage of teachers and parents satisfied with parental involvement in decisions about their child’s education.
 - An improvement was made in the school results (from 64.1% to 71.9%), however, the results are still below the provincial average of 81.2%. This is a declining trend over the 3-year rolling average.
 - 81.3% of teachers are satisfied. 62.5% of parents are satisfied; this is up from 41.4% the year before.
- A decline from 80.5% to 76.1% in the satisfaction of parents, teachers and students who indicate that their school and schools in their jurisdiction have improved or stayed the same in the last 3 years, according to the 3-year rolling average; this is also below the provincial results of 80.7%.
 - 72.8% overall: 75% of parents (up from 50%), 67.3% of students (down from 82%) and 76% of teachers (down from 82.8%) feel that their school and jurisdiction have improved.

Academically Derived measures are also provided on our school webpage. These 2016-2017 measures include:

- Provincial Achievement Tests (Acceptable and Excellence)
- Diploma Examinations (Acceptable and Excellence)
- Participation Rate

Measure by Measure – Survey Results for Greystone Centennial Middle School

A.1b Program of Studies Measure History: Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Location	2012 - 2013		2013 - 2014		2014 - 2015		2015 - 2016		2016 - 2017	
	N	%	N	%	N	%	N	%	N	%
ALBERTA	149,530	81.5	183,681	81.3	216,359	81.3	198,841	81.9	207,304	81.9
PSD	2,406	80.1	3,682	78.9	3,246	78.9	3,508	77.5	3,134	78.8
SCHOOL	118	72.4	175	73.1	253	74.7	212	68.9	308	65.9

A.4 Education Quality: Percentage of teachers, parents and students satisfied with the overall quality of basic education

Location	2012 - 2013		2013 - 2014		2014 - 2015		2015 - 2016		2016 - 2017	
	N	%	N	%	N	%	N	%	N	%
ALBERTA	206,853	89.8	259,083	89.2	310,056	89.5	285,217	90.1	300,253	90.1
PSD	3,253	87.5	5,402	86.2	4,735	86.6	4,963	86.0	4,686	87.3
SCHOOL	118	82.6	302	88.6	253	86.3	347	87.2	486	83.8

A.6 Citizenship Measure History: Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Location	2012 - 2013		2013 - 2014		2014 - 2015		2015 - 2016		2016 - 2017	
	N	%	N	%	N	%	N	%	N	%
ALBERTA	206,735	83.4	258,603	83.4	309,506	83.5	284,921	83.9	299,972	83.7
PSD	3,254	78.8	5,383	79.3	4,720	77.8	4,960	75.8	4,673	74.7
SCHOOL	118	77.4	296	77.8	253	76.9	347	66.1	486	73.4

A.7 Lifelong Learning Measure History: Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Location	2012 - 2013		2013 - 2014		2014 - 2015		2015 - 2016		2016 - 2017	
	N	%	N	%	N	%	N	%	N	%
ALBERTA	59,553	68.5	57,817	69.5	59,361	70.0	62,329	70.7	62,589	71.0
PSD	920	59.8	803	61.3	865	61.5	862	57.8	712	58.8
SCHOOL	43	46.4	47	63.6	51	58.4	54	47.3	33	53.7

A.8 Work Preparation Measure History: Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Location	2012 - 2013		2013 - 2014		2014 - 2015		2015 - 2016		2016 - 2017	
	N	%	N	%	N	%	N	%	N	%
ALBERTA	59,039	80.3	57,035	81.2	58,549	82.0	61,412	82.6	61,674	82.7
PSD	910	74.8	798	72.0	851	74.3	856	72.3	696	76.2
SCHOOL	42	83.3	47	82.7	51	72.7	54	67.1	33	69.0

B.2 Satisfaction with Program Access Measure History: Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Location	2012 - 2013		2013 - 2014		2014 - 2015		2015 - 2016		2016 - 2017	
	N	%	N	%	N	%	N	%	N	%
ALBERTA	195,400	70.8	146,578	71.6	131,636	71.7	157,921	72.7	159,543	73.2
PSD	3,235	68.3	918	70.3	1,118	68.4	898	61.7	719	61.4
SCHOOL	118	61.9	48	65.6	51	59.6	54	50.5	33	49.3

B.3 Program of Studies – At Risk Students Measure History: Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Location	2012 - 2013		2013 - 2014		2014 - 2015		2015 - 2016		2016 - 2017	
	N	%	N	%	N	%	N	%	N	%
ALBERTA	196,262	83.4	147,622	83.8	132,601	84.2	159,115	84.6	160,737	84.9
PSD	3,254	81.4	922	82.0	1,127	78.7	912	79.9	722	81.1
SCHOOL	118	85.2	47	87.3	51.0	84.3	55	73.7	33	86.4

B.4 Safe and Caring Measure History: Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Location	2012 - 2013		2013 - 2014		2014 - 2015		2015 - 2016		2016 - 2017	
	N	%	N	%	N	%	N	%	N	%
ALBERTA	206,648	89.0	258,297	89.1	309,172	89.2	284,589	89.5	299,627	89.5
PSD	3,253	86.3	5,374	87.0	4,712	86.7	4,955	85.2	4,668	84.8
SCHOOL	118	83.3	295	88.8	251	85.6	347	79.5	486	84.4

C.1 Parental Involvement Measure History: Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Location	2012 - 2013		2013 - 2014		2014 - 2015		2015 - 2016		2016 - 2017	
	N	%	N	%	N	%	N	%	N	%
ALBERTA	60,350	80.3	59,298	80.6	60,757	80.7	63,739	80.9	63,905	81.2
PSD	928	77.0	818	77.0	896	76.9	878	75.8	721	76.8
SCHOOL	42	78.6	48	89.3	51	76.9	55	64.1	33	71.9

D.6 In-Service Jurisdiction Needs Measure History: The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Location	2012 - 2013		2013 - 2014		2014 - 2015		2015 - 2016		2016 - 2017	
	N	%	N	%	N	%	N	%	N	%
ALBERTA	27,640	82.2	27,137	81.0	28,738	82.4	30,287	83.9	31,288	84.3
PSD	470	85.7	427	81.6	459	81.6	471	75.4	426	83.8
SCHOOL	27	91.4	29	92.0	31	94.6	29	80.5	25	81.1

E.2 School Improvement Measure History: Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Location	2012 - 2013		2013 - 2014		2014 - 2015		2015 - 2016		2016 - 2017	
	N	%	N	%	N	%	N	%	N	%
ALBERTA	204,015	80.6	254,953	79.8	305,456	79.6	282,880	81.2	297,632	81.4
PSD	3,223	77.5	5,322	77.1	4,659	74.7	4,927	75.1	4,646	73.3
SCHOOL	116	84.2	292	85.9	250	84.1	346	71.6	484	72.8