# GCMS Council

## Meeting Minutes

## Tuesday, October 20/21

# 6:30pm

#### In Attendance:

Corey Haley, Aileen Peterson, Kaeli Weir. Heidi Mapstone, Crystal Vanderburg, Dayla Cochrane, Dana Lakusta, Jenn Gilbertson

1. Call to order, Welcome and Introductions and Treaty Acknowledgement at

6:32pm

#### 2. Review and Approval of Agenda:

Motion: Crystal Second: Heidi

### 3. Review and Approval of Minutes:

Motion: Heidi Second: Dayla

4. Administration Report: Principal report is attached. Corey highlighted how we did have an alert of 5-9 cases initially when the government took over contact tracing at the beginning of Oct. We have been case free for 2 weeks. Funding requests have been identified for the next few years. A new vendor for the A/V system has been recommended and will be providing a quote, including partial replacement options. Playground was inspected and passes safety requirements but one safety recommendation was matting for the spinning merry-go-round. There was an incident on that piece of equipment. Chips are being put in place until a decision is made how to proceed. Archery equipment and staff training, borrowing equipment from Graminia for now. Would be part of the P.E. program.

PTI's are tomorrow and Thursday. There is more of a separation between them and report cards to allow for more interaction throughout the school year. Perhaps to address changes before Report Cards come out. Feedback from parents is welcome. The next PTI's will be late Feb prior to term 2 report cards. Halloween activities will be cohorted again this year due to COVID. No weapons and masks that can be removed while in common areas. Remembrance Day ceremony program will be an online video. Choir

performance and student work will be presented in the pre recording.

- 5. Trustee Report: no trustee this meeting
- 6. Guest Presentation by Dayna Lakusta, Inclusive Education Lead, about the Greystone Literacy Program: Specialized sessions (8 groups) for literacy assistance and comprehension for those who need more targeted literacy learning. Whole School Learning is for the whole school, assessing reading comprehension and spelling for students. Analysis of student and classroom needs was done. Teachers identified strategies that they want to focus on over 4 weeks with students reading at independent reading levels for each classroom. At the end of the 4 weeks, they keep adding strategies to add to their teaching practices. COVID has led to a lot of delays and this will assist in the "catch up". The goal is to help the whole range of kids at their individual levels regardless of what that level is. Next year numeracy will begin.
- Executive Report: Kaeli will remain council chair for another year following the election results.
- 8. Old Business:

- a. COVID Vaccine/Grade 6-9 Vaccine update- a letter was sent out in the Inferno indicating timelines.
- b. Logo update: initial consultation with students has been started. The process has been delayed due to COVID protocol changes. Follow up in Dec/Jan hopefully.
- c. Recognition Program update: follow up in January for June recognition.

### 9. New Business:

- a. Council/FOGS Memberships clarification. Kaeli spoke to ASCA and Jenn read the bylaw. In consultation, it was determined that our bylaw is written in such a way that all parents or stakeholders in our school are considered council and FOGS members, therefore we do not have membership sign up. Jenn clarified FOGS AGM was in May upon looking back at the previous meetings. The only executives named and voted in at that time were Jenn as secretary and Heidi as treasurer. Jenn is acting president until someone takes the position. Jenn is acting Fundraising Coordinator as well until someone takes the position. Next AGM will be in the spring.
- b. Criminal Records check for Parent volunteers in the school over 10 hrs.Call the office for administration to provide one to parent volunteers.
- vaccine requirements for adult volunteers. PSD is working on the details for proof of vaccination requirements that will be put in place at PSD schools.

# 10. Partners:

- (a) COSC Meeting Nov 2/21 at 7:00pm
- (b) ASCA- Kaeli activated the membership email access.
- 11. Next Meeting: Tuesday, November 16/21 at 6:30pm

Adjournment 7:17pm

### Principal's Report - October 2021

### COVID Update

Our COVID-19 cases have decreased over the past 2 weeks. We were listed on the Alberta Government Alert list, but have now been taken off. Please continue to monitor all students for symptoms and keep them home when sick.

### Funding Requests

After speaking with staff and evaluating the impact of potential projects, we have come up with this preliminary list of funding requests from the School Council:

- 1. Gymnasium Audio-Visual Upgrade and replacement \$25000 (approx.)
- 2. Rubberized matting for playground equipment (spinning structure) \$8000 (approx.)
- 3. Archery Investment \$4000

When analyzing the requests, we prioritize activities that will have the largest impact on the whole student population.

### Parent-Teacher Interviews

Although we had hoped to have one day of in-person parent-teacher interviews, we need to go completely online again for the fall. Please sign up online to meet with teachers.

We changed the timeframe for interviews this year by moving them from late November to late October. We would like some feedback from the community about whether this change was positive. We felt like having earlier interviews allowed us to get ahead of any potential issues sooner.

### Halloween Activities

Halloween activities will again be cohorted this year. We ask that all costumes be put on for the afternoon only (unless the teacher has other plans), that there be no weapons included, and that masks are removed when in common spaces.

### Remembrance Day Ceremony

Our Remembrance Day ceremony will take place on the last day of school before the Fall break, which is Friday, November 5th. It will be an online ceremony that will feature our choir as well as other speakers.

### Literacy Program

Dana Lakusta, our Inclusive Education Lead, will be joining us to speak about our Literacy program at Greystone. This included baseline testing for all students, levelled literacy intervention (LLI) and classroom guided reading and small group instruction strategies.