

GCMS Council

Meeting Minutes

Wednesday, Jan 25/23

6:30pm

In Attendance: Corey Haley, Aileen Peterson, Eric Cameron, Dayla Cochrane, Kaeli Weir, Chantelle De Boer, Kim Buchanan, Jenn Gilbertson, Heidi Mapstone, Genna Putt

1. **Call to order, Welcome and Introductions and Treaty Acknowledgement** at

6:32pm

2. **Review and Approval of Agenda:**

Motion: *Chantelle* Second: *Kim*

3. **Review and Approval of Minutes:**

Motion: *Heidi* Second: *Dayla*

4. **Guest Speaker:**

- a. Genna Putt joined tonight's meeting to present about the Music program.

Program growth has occurred over the last 5 yrs even with COVID.

Multiple instruments are explored; Choir for grade 5/6 has 103 kids-

Remembrance Day and Oil Kings performances and 81 will attend PSD

choral celebration and Leduc Music Festival; upcoming choir day that

Millgrove Grade 4 will also attend; Choir option for grade 7-9 will attend

Leduc as well and an application to perform at Disneyland next year is in

progress. A second grade 5/6 audition choir also beginning.

5. **Administration Report:** Corey gave his Principal's report.
- a. Snowed In was a great success despite the cold. Thank you to Mikah DeBoer for building it with students.
 - b. Ski and Snowboard Club underway. A change this year is a lesson with each visit is required.
 - c. Basketball added a 7th team this year- so Sr Girls have a second team this year. All teams have been successful.
 - d. Staff and Community Volunteers- Thank you to all extracurricular volunteers from staff, community and parents.
 - e. Uchida-Hoekman Duo performance
 - f. Assurance surveys- calendar; Grade 7 & 10
 - g. Smudge- will begin in the lobby on Mondays by the Student Indigenous leadership Council for students who are interested in attending; other plans include an Inukshuk workshop and a Metis beading workshop.
 - h. PAT result data shared by Aileen. Improvements over 3 yr average 2019-2021. Saw an improvement in acceptable and above provincial standards, and division standards as well. Continued work in improving Math 6&9 and across the board in instruction of numeracy and literacy

6. **Trustee Report:** Eric Cameron attended this meeting.
 - a. Board highlights include: Capital plans: Spruce Grove Comp replacement needed- population growth means capacity issues before a new school is built and PSD is advocating for this; Millgrove and Memorial HS delegation presentations; Transportation Services; Student Conduct and Intervention Report; Student and Workplace Wellness Report; Alternate Programs Report; Class Size Report; Parkland Village School changes to K-6 for 2023/2024; Quarterly Financial Report; Edwinn Parr Awards selection committee; Literacy Report; Curriculum report. See Trustee Report for details.
7. **Executive Report:** Kaeli had nothing to report from council.
8. **Old Business:**
 - a. Gaga Pit Status- pits have been ordered. Facilities will look after installation.
 - b. Engagement Night Summary: Chantelle reported that Mental health was a large discussion; use of social media pros and cons and education around using it. Corey mentioned that the Resource officer presented to Grade 7 students.
 - c. Playground Grant Status update: FOGS received the CFEP Grant. MLA Turton would like to present the cheque to Greystone. Corey will arrange a date that works.
9. **New Business:**
 - a. Student Conduct/Vandalism issues: follow up conversation to emails home about student expectations. Attendance is down across the province with increased absences for no apparent reason- as high as a 30% absence

rate with some students. The school has reached out as a whole and individually to address absenteeism and missing assignments. No marked increase of vandalism with the exception of the front bathroom which seems to be vandalized for whatever reason. Measures are being explored to address this as well.

- b. Casino money wish list for 2024- our slot is second quarter of that year (April-June).

10. Partners :

- (a) COSC: next meeting February 7/23 at 7:00pm

11. Next Meeting: Wed, Feb 22/23 at 6:30pm

Adjournment at 8:03pm

Principal's Report - January 2023

Snowed In

The return of Snowed In was a great success! We had a larger turnout than we expected, which was a great surprise. The musical performances were well done and the activities around the school seemed to go off without a hitch.

Ski and Snowboard Club

Our Ski and Snowboard club has restarted for the year with 2 full buses headed out to Rabbit Hill on Wednesdays. Students are very excited for these trips and we are happy to facilitate students getting on the hill.

Basketball

Basketball season is in full swing. This year we have 7 teams in action, with 2 Senior Girls teams. We have had great success up to this point.

Staff and Community Volunteers

We need to take some time to appreciate the volunteers that make our school activities possible. Everything from our FOGS fundraisers to our extra-curricular clubs and teams could not happen without adults making time to help out. Thank you!

Uchida-Hoekman Duo

We were able to welcome the Uchida-Hoekman Duo to our school on January 13th. This violin and cello ensemble wowed the students with their performance. This is an example of the use of our student cultural fees.

Alberta Assurance Surveys

It is survey season again. All grade 7 students and their families will be asked to participate in the survey. This information is important to the school, so please take the time to complete the survey if you receive a code in the mail.

Smudge

Members of the Student Indigenous leadership Council will be starting to smudge in the morning of the first day of the school week. It will be offered to students who are interested in attending, but no classes will be coming down together. It will be taking place in the front lobby to start. The students took part in teaching around smudge with an elder here at the school and are eager to incorporate these teachings into the school routine.

Provincial Achievement Test - Report

Please follow [this link](#) for a report on our 2021-2022 PAT results.

November/December/January 2022/23 Trustee School Council Report

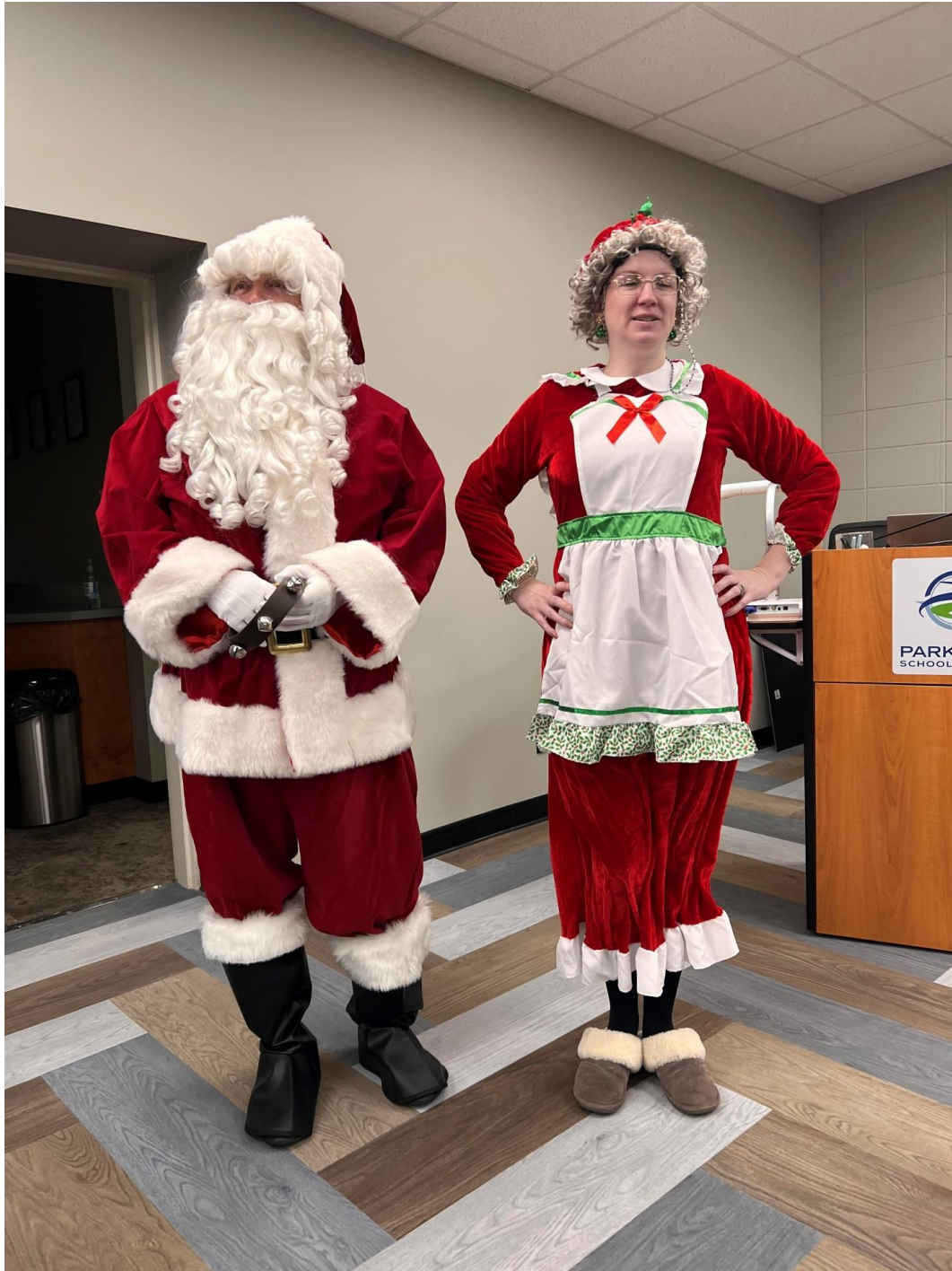
Submitted by E. Cameron

November:

- The Board welcomed a delegation from Memorial Composite High School, “Belonging at Memorial: Building Community, Equity and Belonging 1 Club at a Time”. Some examples of clubs include: Rotary Interact, Queer Straight Alliance, Anime Club, Indigenous Leadership, People of Color Talks, Unified Club (help students with diverse needs).
- Superintendent Report: absence rates are posted publicly daily, we work with AHS if there is greater than 10% illness absence; we cannot as a School Division mandate masking and must guarantee in person learning at all times even if we decide to implement online learning; we are still focused on enhanced cleaning and encourage families to keep sick children at home; we have access to new Targeted Funds from the government of Alberta: Mental Health in Schools Pilot (\$706 000), Learning Loss Intervention (\$246 000), Curriculum Implementation Support (\$500 000), Support for Ukrainian Students (\$45 000); snow removal will change this year-snow will be piled up to 3 ft height before any will be hauled away.
- Trustees approved the Audited Financial Statements (independent auditors Pricewaterhouse Coopers provided an unqualified report)
- Board received, as information, the Community Partnership Report which described the vast array of community partnerships our schools utilize, from mental health groups to our many business partners who step up to help our school initiatives. The partnerships enhance a teacher’s ability to deliver Alberta Program Of Study and ensure that students experience success and well-being both in and out of school.
- The Board continues its targeted advocacy efforts: letter sent to President of Treasury Board expressing concerns over inadequate funding to address capital plan requests, specifically PSD’s request for a replacement school for Spruce Grove Composite High School; the Board also supported resolutions passed at the Fall General Meeting of the Alberta School Boards’ Association (examples: cross-ministry working for students, mental health supports, transportation cost supports).

December:

Santa and Mrs. Claus paid a visit to the Board meeting and handed out treats (I assume that this meant we were all on the “nice list” and avoided the “naughty list”).



- Students from Millgrove School presented “The Impact of Music on Student Success and Well-being” which included some wonderful choral numbers, including movement (physical literacy).

- Board received the “Transportation Services Department Report”. Some items of note: we are a regional transportation provider travelling 19,366 kilometers a day bussing 7,139 students; has been an increase in ridership coming out of last 2 years of Covid; we have 153 busses (we have 2 busses serving students at our Fort Chipewyan students); we have taken several steps to address driver shortages; in-person evacuation safety drills are now being implemented after previous Covid restrictions; Transportation is launching a pilot of a GPS live tracking system (Tomahawk and Millgrove schools); there is mandatory scanning of bus passes on all busses; any delay of greater than 10 minutes results in notification to parents who provided contact information; bus drivers have access to certain professional development sessions (eg. “S” endorsement training and refreshers); most busses have camera on the student loading signs in hopes of eliminating “fly-bys.
- Board received the “Student Conduct and Intervention Report”. Some items of note: any disciplinary actions taken by school staff are to ensure safe, orderly learning environments that are conducive to learning. Disciplinary Principles include: learning and not punishment shall be of primary consideration; Student safety is immediate; parents shall be informed of disciplinary actions; corrective discipline should endeavor to be a private activity; codes of conduct should be written in the positive; disciplinary action should consider the specific and unique special needs of any student.
- Board received the “Student and Workplace Wellness Report”. Some items of note: comprehensive school health focuses on the tenets of Active living, Healthy eating and Mental well-being. Each school has an identified School Health Lead who serves as primary contact for all PSD wellness initiatives and each school has developed a Comprehensive School Health action plan for 2022-2023. PSD has a continuum of supports and services in place such as preventative and universal supports, targeted supports, and individualized services for those students requiring intensive support.
- Board received the “Alternate Programs Report”. Some items of note: 22% of students in PSD are accessing alternative education programs (My Path, Parkland Student Athlete Academy, Parent partnership and Core, PSD Christian Program, Outreach, Adult Education, The Learning Hub, Building Futures, Virtual Learning, French Immersion, Home Education, Nature Kindergarten).
- Board received “Class Size Report”. Some items of note: Class size charts for all schools and all grades was presented. We are maintaining reasonable class sizes (there are always outliers) with the highest class sizes at the high school level (based on the “quarter system” employed in the last school year).

January:

- The Board approved the recommendation to have Parkland Village School be classified as a K-6 school starting the 2023-2024 school year.
- Trustees approved the Quarterly Financial Report with a deficit of \$3.1 million is forecast for the year ending August 31, 2023.
- Vice-Chair Osborne, Trustee Hennig and Trustee Wagner were selected for the Edwin Parr Selection Committee to select our nominees for the Edwin Parr Award which recognizes outstanding first year teachers. (sponsored by the Alberta School Boards' Association)
- The Literacy Report was presented to Trustees and outlined our continued work in Literacy intervention efforts in the Division. A lot of money, programming and focused efforts have been put in to increase levels of literacy achievement coming out of the pandemic. Our increased focus on literacy intervention has proven successful but we still continue on this journey.
- The Curriculum Implementation Report was presented which was an up-to-date overview of our professional development response to the new curriculum courses imposed by Alberta Education.