

French as a Second Language

Course Outline 2024-2025

Grade 8/9

Mme.Wolitski

Room 195

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Course Outline and Objectives

The ultimate goal of French as a Second Language is communicative competence in the French language with acquired skills in the areas of: Reading, Writing, Listening, Speaking and Culture.

Course Organization and Assessment

In the pursuit of communicative competence, students will be exposed to a variety of French language media such as literature, film, music, poetry, scripts, and video clips to engage students in language acquisition using comprehensible input. Throughout the year students will acquire language skills by weaving common fields of experience like food, clothing, family, friends, animals, weather, home, sports, school and holidays into the programming.

Major themes:

Sept- Review- Greetings, calendar, colours, numbers, Speed-Dating (get to know your classmates)

Oct- Friends/family, school, pets

-Create a Life Size Monster/Creature for Spookaplooza with personality profile

Nov- Remembrance Day (Au Champ d'Honneur poem) for school assembly, Movie Talks, Telling Time,

Dec- Holiday fun, Commercial Madness, food, Winter

Jan- Sports/ Activities, OWI

Feb- Culture and Traditions- Carnaval (Students organize school for gr. 5 / 6)

March/April- Manie Musicale (music, Chat Mat, French around the world, Fashion)

May/June- Food, Restaurant, Grade 9 Cafe (role play server/patron)

Formative Assessment Assessment For Learning	Summative Assessment Assessment Of Learning
<ul style="list-style-type: none">• Cooperative/Group Work• Self-Assessments• Games, Do-Nows and Exit Slips• Speaking, Question/Answer	<ul style="list-style-type: none">• Communicative Tasks/Projects• Listening/Reading Assessments• Writing production
<i>Formative activities are designed to prepare students for summative assessments.</i>	<i>Summative assessment activities are designed to assess the overall understanding of the outcome. All course work throughout the year will be cumulative.</i>

Weightings: Reading Comprehension 25% Writing/Minor assignments 25%
Listening Comprehension 25% Speaking 12.5% Culture/Participation 12.5%

Looking forward to a successful year in French! Please reach out with any questions or concerns.

Mme.Wolitski