

Grade 6 Music Outline

Hello Class,

I am very excited to be teaching music at Greystone Centennial Middle School this year. Music class is an important part of student education. Music education greatly enhances students' understanding and achievement in non-musical subjects, and it also has many social and emotional benefits. In music class, students have the opportunity to play, create, and learn through musical expression and exploration. I am looking forward to sharing my passion for music with our Greystone students, by creating a fun-filled year of music making and learning.

Course Objective:

In music class, students will have the opportunity to partake in group-performances through the exploring of fundamental skills in instrumental playing and singing. Students will also learn about the lives of different composers and musical styles, while developing essential skills, such as music reading and ear training. These skills will help our students to become better music readers and musicians.

Key Areas of Study in Grade 6 Music Class

Singing:

- Matching pitch
- Recitation of melodies and rhythms during singing games
- Demonstration of vowel production, proper diction, and breath support
- Singing in canons
- Singing in harmony
- Performance of pieces

Playing:

- Playing rhythmic and melodic passages on different instruments (Orff, ukulele, etc.)
- Keeping within the tempo and time signature of the conductor
- Learning simple chord progressions (musical form)

Aural Skills:

- Solfege
- Interval training (minor 2nd-perfect 5th)
- Rhythmic clap backs (simple and complex rhythms)
- Differentiating between chord qualities (major, minor, augmented, & diminished)



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Music Theory:

- The Staff
- Note Reading (treble and bass clef)
- Rhythm Reading (simple and complex rhythms)
- Music writing and composition

Assessment

The students' growth and development will be assessed in a variety of ways with a focus in these areas:

Performance (Playing)

Aural (Listening)

Theory (Reading & Writing)

*Each of these categories is weighted evenly, and will be evaluated using a variety of assessment tools, including quizzes, tests, assignments, and in-class work.

If you have any questions or would like to set up a meeting, please feel free to contact me at genna.putt@psd.ca.

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